

Concussion Identification

The Concussion Identification component is equivalent to the recognition component in the Canadian Guideline on Concussion in Sport.

Stakeholders identified by the school board/school (for example, school administrators, teachers, coaches, school first aiders) who have been specifically trained to identify signs and symptoms of a suspected concussion are responsible for the identification and reporting of students who demonstrate observable signs of a head injury or who report concussion symptoms. Consult the [Sample Tool to Identify a Suspected Concussion](#).

In some instances, the stakeholder may not observe any signs, or have any symptoms reported, but because of the nature of the impact, will suspect a concussion. This suspected concussion/concussion event must be reported for 24-hour monitoring.

The Concussion Identification component includes the following:

- [Initial Response](#) for safe removal of an injured student with a suspected concussion from the activity;
- [Initial Identification of a Suspected Concussion](#);
- [Following the Initial Identification of a Suspected Concussion](#); and
- [A Possible Concussion Event is Recognized but No Signs and/or Symptoms are Identified](#).