

Scenario A (slides 22 - 23)

In a ball hockey game during Physical Education class, two students rush for the ball and collide.

As Kate lunges and reaches for the ball in an attempt to shoot on goal, she slips and falls head first onto Satinder's knee.

Kate collapses onto the floor, lying on her side with eyes closed and motionless for approximately 30 seconds. She does not respond when students call her name. As you approach, her eyes open, she moans and starts to get up.

Question:

Determine if Kate should be suspected of having a concussion.

1. What concussion pathway should you follow?

- a. Conscious
- b. Unconscious

Scenario B (slides 25 - 26)

During an intramural soccer game, Reilly pushes Sam in an attempt to get the ball. Sam trips on a small rock hidden by the grass in the field and falls forward, smashing his chin on the ground. As you approach, Sam sits up and blood streams from the split in his chin. He panics, gets up and staggers towards you, almost falling again complaining of dizziness.

During the Initial Response procedures, you learn that Sam is feeling dizzy and can't remember the sport he was playing.

Question:

Determine if Sam should be suspected of having a concussion.

1. Which concussion pathway should you follow?

- a. Conscious - Concussion Not Suspected
- b. Conscious - Concussion Suspected
- c. Unconscious

Scenario C (slides 28 - 29)

During a tag game at recess, Louis is one of the last people to be caught. Faking to one side and sprinting away, he turns to check that Addison is not following him and runs into the

basketball net pole. You are supervising the playground and hear the sound of Louis' head hitting the pole. He pauses, shakes his head and then continues playing. Worried that he might have a concussion after such a hard collision, you call him over to question him.

After using the Tool to Identify a Suspected

Concussion you can't find anything wrong with him.

Question:

Determine if Louis should be suspected of having a concussion.

1. Which concussion pathway should you follow?

- a. Conscious - Concussion Not Suspected
- b. Conscious - Concussion Suspected
- c. Unconscious

Question A (slide 42)

Alex has a few concussion symptoms, but is progressing well through the Return to Learn plan developed by the school. She/he would love to be active. When can she/he participate in DPA or intramural activities?

Question B (slide 45)

After Step 1 - physical and cognitive rest, Ryan has no signs or symptoms. He/she desperately wants to play in the tournament this weekend. At which step can Ryan fully participate in the volleyball games (non-contact interschool sport)?